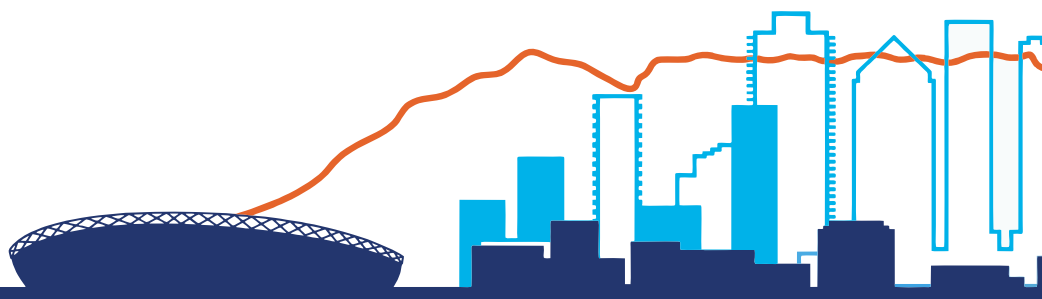




7th WORLD CONFERENCE ON RESEARCH INTEGRITY 2022

Cape Town, South Africa
29 May - 1 June 2022





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WELCOME MESSAGE

Dear Colleagues

Welcome to the 7th World Conference on Research Integrity taking place in Cape Town, South Africa after a one-year postponement due to the COVID19 pandemic. This is also the first year that the WCRI conference will be fully hybrid and live streamed to attendees from around the globe, which is an exciting development. The 7th WCRI is hosted by the University of Cape Town and has been supported at a national level by generous sponsorship from the South African government's Department of Science and Innovation and the South African National Research Foundation. In addition, we received substantial sponsorship contributions from organizations in many other countries.

The World Conferences on Research Integrity (WCRI) are the single most important biennial international conferences focusing on the promotion of responsible research practices. This conference series is now underpinned by the World Conference of Research Integrity Foundation details of which can be found at <https://wcrif.org/>. Six conferences have been held so far and these conferences have given rise to important declarations such as the Singapore Statement on Research Integrity, The Montreal Statement on Research Collaborations and most recently the Hong Kong Principles on Research Assessment. This is the first time a WCRI will be held in Africa and fittingly the theme of this conference is Fostering Research Integrity in an unequal world with subthemes that incorporate both traditional research integrity topics as well as those relevant to promoting research integrity in lower resource settings.

Participants at WCRI conferences come from across the world and represent a wide range of research integrity stakeholders including researchers, policy makers at institutional, national, and international levels, journal editors and publishers, funders, leaders of research institutes, research managers and administrators. We invite you to engage with colleagues and with the session content and are confident that you will find much content at this conference to stimulate, inform and provide new insights and perspectives. Opportunities such as pre-conference workshops, the doctoral forum, the 'meet the expert sessions', the networking event for recipients of travel grants will be particularly valuable for participants relatively new to this field.

The Cape Town Statement on Fostering Research Integrity through the promotion of equity, fairness, and diversity in all research contexts is planned as a major output of this conference. We encourage you to attend Plenary A which will introduce the work already done towards this statement. We also hope that you will attend the two Focus Track sessions which will provide an opportunity for further discussion of this important initiative.

We wish to thank the WCRI Foundation for their support in the three-year planning of this conference as well as the Programme Committee, the Advisory Committee and the Local Organising Committee for all their hard work. Sincere thanks go to all our sponsors, as this conference would not be possible without your generous support.

We hope you will enjoy all that the conference has to offer and for those in Cape Town we hope you will be able to make the most of this beautiful city either before or after the conference.

SPONSORS



The 7th WCRI Co-Chairs and Programme Committee
thank all sponsors for their generous contributions.

PROGRAMME AT A GLANCE

SUNDAY, 29 MAY

09h00	Pre-conference Workshop 1 Introducing photovoice as a qualitative, participatory research methodology Venue : Freesia	Pre-conference Workshop 2 Exploring Approaches to Responsible Conduct of Research Training Programmes Venue : Daisy	Pre-conference Workshop 3 Positive research integrity governance: How to support and empower researchers Venue : Hall 8.3
12h00	Lunch - Venue : Hall 10		
13h00	Pre-conference Workshop 4 Bridging Research Integrity and Fairness in Global Health Epidemiology Venue : Freesia	Pre-conference Workshop 5 Research Integrity Promotion Plans – How do we apply them in diverse institutional settings? Venue : Daisy	Pre-conference Workshop 6 Required Features for Image Alterations and Duplication Detection Software Venue : Hall 8.3
16h00	Break		
16h30	Opening Plenary Venue : Hall 9		
17h30	Welcome Reception Venue : Hall 10		

Whole Day Workshops (with lunch break)

09h00 to 16h00	Pre-conference Workshop 7 Promoting innovative, learner-centred research integrity education Venue : Watsonia	Doctoral Forum Venue : Bluebell
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PROGRAMME AT A GLANCE

MONDAY, 30 MAY

08h30	Plenary A - Towards a Cape Town statement on fair and equitable Partnerships Venue : Hall 9		
10h00	Break		
10h30	Focus Track 1 (Part 1) Cape Town Statement on diversity, equity and fairness in research contexts Venue : Hall 9	Symposium 1 Recent advances in research integrity Venue : Hall 8.1	Symposium 2 Embassy of Good Science: Fostering Research Integrity and Research Ethics Venue : Hall 8.2
	Pecha Kucha 1 Venue : Daisy, Freesia	Oral Presentations 1 Venue : Watsonia	Oral Presentations 2 Venue : Bluebell
12h00	Lunch & Poster Walks Venue: Hall 10		
13h30	Plenary B - Data, research, and integrity in the time of a global pandemic (Covid-19) Venue : Hall 9		
15h00	Break		
15h30	Pecha Kucha 2 Venue : Hall 8.1	Oral Presentations 3 Venue : Hall 8.2	Oral Presentations 4 Venue : Hall 8.3
	Oral Presentations 5 Venue : Daisy, Freesia	Oral Presentations 6 Venue : Watsonia	Oral Presentations 7 Venue : Bluebell
16h30	Break		
17h00	Symposium 3 Research Integrity Promotion Plans: from Principles to Practice Venue : Hall 9	Symposium 4 Data publishing: Emerging ethical challenges and the need for standards and the need for standards Venue : Hall 8.1	Symposium 5 Mentoring in LMICs: Adapting to cultures, hierarchical structures and limited resources Venue : Hall 8.2
	Oral Presentations 8 Venue : Hall8.3	Oral Presentations 9 Venue : Daisy, Freesia	Oral Presentations 10 Venue : Watsonia
	Oral Presentations 11 Venue : Bluebell		
18h30	End		

PROGRAMME AT A GLANCE

TUESDAY, 31 MAY

08h30	Plenary C - Important work by Early and Mid-Career Researchers Venue : Hall 9		
10h00	Break		
10h30	Focus Track 1 (Part 2) Cape Town Statement on diversity, equity and fairness in research contexts Venue : Hall 9	Symposium 6 Global perspectives on Doctoral Supervisor Training in Research Integrity Venue : Hall 8.1	Symposium 7 Paper mills as potential enablers of systematic research fraud Venue : Hall 8.2
	Pecha Kucha 3 Venue : Hall 8.3	Oral Presentations 12 Venue : Daisy, Freesia	Oral Presentations 13 Venue : Watsonia
	Oral Presentations 14 Venue : Bluebell		
12h00	Lunch & Poster Walks Venue: Hall 10		
13h30	Plenary D - Fostering research integrity: perspectives from African researchers Venue : Hall 9		
15h00	Break		
15h30	Steneck-Mayer Lecture (Prof. Thuli Madonsela) Venue : Hall 9		
16h30	Break		
17h00	Meet the Experts Virtual Only	Meet the Experts Virtual Only	Conference Dinner Start time to be confirmed Venue : Gold Restaurant

PROGRAMME AT A GLANCE

WEDNESDAY, 1 JUNE

07h00	Meet the Experts Virtual Only 07h00 - 08h00	Meet the Experts Virtual Only 07h15-08h15	
08h30	Plenary E - Impact of research assessment and institutional ranking on research integrity Venue : Hall 9		
10h00	Break		
10h30	Symposium 8 Implementation of the Hong Kong Principles in an African context Venue : Hall 9	Symposium 9 Networks to foster research integrity in a changing world Venue : Hall 8.1	Symposium 10 When and how to report to institutions, journals, publishers, or elsewhere Venue : Hall 8.2
	Symposium 11 Can integrity issues encountered by a publisher inform best practices at institutions? Venue : Hall 8.3	Pecha Kucha 4 Venue : Daisy, Freesia	Oral Presentations 15 Venue : Watsonia
	Oral Presentations 16 Venue : Bluebell		
12h00	Lunch & Meet the Experts (In-Person Only) Venue: Hall 10		
13h30	Plenary F - How enhanced data quality can enhance Research Integrity Venue : Hall 9		
15h00	Break		
15h30	Oral Presentations 17 Venue : Hall 8.1	Oral Presentations 18 Venue : Hall 8.2	Oral Presentations 19 Venue : Hall 8.3
	Oral Presentations 20 Venue : Daisy, Freesia	Oral Presentations 21 Venue : Watsonia	
16h40	Concluding Plenary Venue : Hall 9		
17h40	End		

PRE-CONFERENCE WORKSHOPS

Workshop Title	Workshop Abbreviation	Schedule	Host(s)
Introducing photovoice as a qualitative, participatory research methodology	PCW1	Sunday, 29 May 09h00 – 12h00	Dr Gowri Gopalakrishna & Dr Karijn Kakebeeke
Exploring Approaches to Responsible Conduct of Research Training Programmes	PCW2	Sunday, 29 May 09h00 – 12h00	Mrs Paula Saner & Prof Ana MarušićMs
Positive research integrity governance: How to support and empower researchers	PCW3	Sunday, 29 May 09h00 – 12h00	Ms Krishma Labib
Bridging Research Integrity and Fairness in Global Health Epidemiology	PCW4	Sunday, 29 May 13h00 – 16h00	Dr Sandra Alba
Research Integrity Promotion Plans – How do we apply them in diverse institutional settings?	PCW5	Sunday, 29 May 13h00 – 16h00	Dr Teodora Konach
Required Features for Image Alterations and Duplication Detection Software	PCW6	Sunday, 29 May 13h00 – 16h00	Mr Joris van Rossum
Promoting innovative, learner-centred research integrity education	PCW7	Sunday, 29 May 09h00 – 16h00	Dr Tom Lindemann

DOCTORAL FORUM

The doctoral forum is only available to on-site attendees.

Sunday, 29 May 09h00 – 16h00 (with a lunch break)

Moderators Prof Lex Bouter; Dr Tamarinde Haven

One of the cherished traditions of the WCRI is the Doctoral Forum. It provides a unique opportunity for PhD and Research Master students with research projects that fit in the scope of the WCRI to interact and to get advice and comments from an international panel of experts in the field with a strong methods background. The Doctoral Forum provides an exciting, friendly and supportive environment for selected PhD and Research Master students to share ideas and to interact with each other and with established research integrity researchers.

This is a closed session. The selection process for the doctoral forum has already been completed and the selected students have been invited.

PLENARIES

KEY:

White text - black background : Virtual Presentation

Black text - white background : In-person Presentation

Session Title	Session Abbreviation	Schedule	Chair
Opening Plenary	PL1	Sunday, 29 May 16h30 – 17h30	Dr Lyn Horn
Plenary A Towards a Cape Town statement: Fair and Equitable Partnerships as an essential basis for research integrity and development	PLA	Monday, 30 May 08h30 – 10h00	Dr Lyn Horn
Plenary B Data, research, and integrity in the time of a global pandemic (Covid-19)	PLB	Monday, 30 May 13h30 – 15h00	Dr Sabine Kleinert
Plenary C Important work by Early and Mid-Career Researchers	PLC	Tuesday, 31 May 08h30 – 10h00	Prof Lex Bouter
Plenary D Fostering research integrity: perspectives from African researchers	PLD	Tuesday, 31 May 13h30 – 15h00	Dr Retha Visagie
Plenary E Impact of research assessment and institutional ranking on research integrity	PLE	Wednesday, 1 June 08h30 – 10h00	Dr Daniel Barr
Plenary F How enhanced data quality can enhance Research Integrity	PLF	Wednesday, 1 June 13h30 – 15h00	Dr Anja Gilis
Closing Plenary	PL2	Wednesday, 1 June 16h30 – 17h30	Prof Lex Bouter

OPENING PLENARY (PL1)

Date: Sunday, 29 May 16h30 – 17h30 **Chair:** Dr Lyn Horn

SCHEDULE

- Introduction
- Welcome from UCT Chancellor, Dr Precious Moloi-Motsepe
- Deputy Minister, DSI (to be confirmed)
- Dr Eugene Lottering, NRF
- Prof Glenda Gray, President MRC (keynote speaker)
- WCRI Foundation video
- Entertainment

Welcome cocktail (on-site) to follow immediately afterwards

PLENARY A (PLA)

Towards a Cape Town statement: Fair and Equitable Partnerships as an essential basis for research integrity and development

Date: Monday, 30 May 08h30 – 10h00 **Chair:** Dr Lyn Horn **Moderator:** Melissa-Rose Abrahams

Francis Kombe	Introduction to the Cape Town Statement-Background and way forward
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Jim Lavery	The Research Fairness Initiative and its importance as a promoter of equity in research (pre-recorded presentation)
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Sue Harrison	Overview of scientific colonialism and the need for a shift in practice
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Partnerships are at the heart of global science's fair and equitable partnership management, sharing of costs and benefits, and post-collaboration empowerment of institutions is at the heart of successful global collaborations. Currently, there is often a lack of transparency, equity and fairness in collaborations between the global North and South, which continues to diminish trust in science.

This 7th WCRI is the first to be held in Africa and wants to focus on fairness and equitability of research partnerships as an essential aspect of research integrity.

Historical, financial and scientific resource inequalities continue to generate imbalances in research ecosystems, particularly for collaborations involving researchers and institutions in low and in high income countries. Such systematic differentials cannot be addressed using ad hoc 'capacity building' components in individual research projects, rather, they need systemic solutions. The Research Fairness Initiative (RFI) will be presented as a unique tool for such solutions.

The 7th WCRI intends to generate a Cape Town Statement, focusing on fair and equitable research collaborations as a research integrity issue. The statement will explore the best way forward by all involved, to empower research systems in LMIC to decide on research priorities, partners and partnerships as an essential part to equity in development.

PLENARY B (PLB)

Data, research, and integrity in the time of a global pandemic (Covid-19)

Date: Monday, 30 May 13h30 – 15h00 **Chair:** Dr Sabine Kleinert **Moderator:** Adri Labuschagne

Salim Karim	Integrity in science communication during a pandemic: Challenges and Opportunities
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Akhona Tshangela	Importance of localised research data to inform policy
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Miriam C Sabin	The role of preprints in global health emergencies: risks and opportunities
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From 2020 onwards, the world has experienced an extraordinary pandemic with many lives lost, but also an unprecedented pace of data collection, collaborative research activity, and rapid publication to inform national and international decision-making and policy.

Data have been presented to the public on a daily basis with varying degrees of transparency and explanation. Scientists and politicians have been in close collaboration and proximity with, at times, a blurring of independent evidence-based advice and political spin.

This plenary session will explore the wider implications of a global emergency on research integrity and use of science and data. It will highlight changes in the way research has been funded, conducted, peer reviewed, published, and interpreted by the media.

These changes have the potential of both positive and negative effects on research integrity with wide-reaching consequences for public health.

PLENARY C (PLC)

Important work by Early and Mid-Career Researchers

Date: Tuesday, 31 May 08h30 – 10h00 **Chair:** Prof Lex Bouter **Moderator:** Limbanazo Matandika

Gowri Gopalakrishna Key findings of the Netherlands National Survey on Research Integrity

Sophia Jui-Ann Pan Teaching research integrity through what students have known: the implementation of educational diagnostic assessments

Mario Malicki Influence of peer review in guarding publication quality and research integrity

Research on research integrity is on the rise worldwide. This is predominantly picked up by talented Early and Mid-Career Researchers. This plenary session will give them a platform to present their studies that bring our knowledge to the next level.

For the National Survey on Research Integrity (NSRI) ALL academic researchers in The Netherlands were invited. Innovative methods were used to elicit valid answers to sensitive questions and to keep the time for completing the survey short. The prevalence of a wide range of research practices and their explanatory factors is explored for all disciplinary fields and academic ranks.

Journals and preprint servers have a large responsibility as guardian of publication quality and research integrity. They set the rules of engagement in their Instructions-to-Authors. In a series of innovative reviews it was explored whether important responsible research practices got proper attention in the Instructions-to-Authors of journals and preprint servers.

Early career researchers are vulnerable and inexperienced. Many of them are confronted with questionable authorship practices and problematic mentoring. Recently some promising research was performed that opens the door to effective prevention of these barriers to a balanced development of young researchers.

PLENARY D (PLD)

Fostering Research Integrity: Perspectives from Africa Researchers

Date: Tuesday, 31 May 13h30 – 15h00 **Chair:** Dr Retha Visagie **Moderator:** Adri Labuschagne

Edwin Were	Developing and pilot testing an institutional framework for research misconduct management and prevention in Moi University, Kenya
Ntobeko Ntusi	Fostering Research Integrity in Clinical and Biomedical Research
Amos Laar	Building sustainable research integrity and ethics capacity in Africa: Lessons from Ghana

To move forward with integrity, African universities are compelled to act toward fostering research integrity. This plenary session will aim to combine the experience and research of leading African scholars to identify and define actions taken to foster research integrity in African universities. Many African universities faced public scandals due to alleged research misconduct in recent years, thus affirming a need for context-specific research integrity policies, frameworks, courses, and mentoring programmes for both academic and student researchers.

Much work has gone into developing research ethics expertise and capacity in Africa, particularly about supporting the adequate functioning of research ethics committees. Far fewer initiatives have been taken to create programmes that foster and implement research integrity plans at universities and research institutes nationally.

The speakers will each share their insights into what can be done in Africa and other LMIC countries to foster research integrity at their universities and countries. Ideas will be relevant to colleagues in LMIC countries as well as to all those who interact in some way often via research collaborations, with researchers working in these contexts.

The session will conclude with the launch of the African Research Integrity Network.

PLENARY E (PLE)

Impact of Research Integrity on Institutional Assessment of Researchers

Date: Wednesday, 1 June 08h30 – 10h00 **Chair:** Dr Daniel Barr **Moderator:** Dheshnie Keswell

Nandita Quaderi	Over-reliance on bibliometric indicators for research assessment: Perverse incentives & unintended consequences
Phil Baty	Ranking responsibly: How Times Higher Education is working in collaboration with the global university community to guard against the abuse and misuse of university rankings
Arturo Molina	Experiences in Latin America for Faculty Development and Evaluation using DORA guidelines

Research should be conducted with high quality, in an ethical, reliable and responsible manner. Many research-intensive institutions take pride in their aspiration of research excellence. The focus of many institutional strategies is on research metrics that are centred around the quantity and impact of research publications, in order to elevate the institute's global ranking in international league tables.

In a post-Covid-19 pandemic era, we expect an outlook of economic downturn, more severe competition for reduced research funding, as well as a retrospective trend of de-globalization. The internationally prevailing culture of adverse competition is not necessarily conducive for a high standard of research conduct. How would institutions and their researchers maintain a responsible research culture, and continue to drive research excellence?

To address the perverse incentives for research excellence, the Hong Kong Principles (HKP) for assessment of research was drawn up in the 6th WCRI. In this session, initiatives in broadening the assessment of research and researchers, as well as the potential inclusion of responsible research indexes as institutional assessment criteria will be discussed.

PLENARY F (PLF)

How enhanced data quality can enhance Research Integrity

Date: Wednesday, 1 June 13h30 – 15h00 **Chair:** Dr Anja Gilis **Moderator:** Melissa-Rose Abrahams

Gillian Currie	Research Improvement – Challenges in academia and industry
Olavo Amaral	Improving Research in Low-to-Middle Income Countries
Bjorn Gerlach	A unique fit for purpose quality solution by EQIPD (Enhancing Quality in Preclinical Data)

Biomedical research serves to address unmet medical needs, however success rates have been declining over the past decades. Adherence to appropriate research rigor is important to ensure trustworthy and robust data. However, evidence shows that many studies have questionable research practices and lack sufficient protection against bias.

Strategies to increase robustness of preclinical data have the potential to accelerate innovation for the benefit of patient needs. Today's research environment is characterized by dynamic collaboration networks involving academia, contract research organizations, biotech and pharmaceutical industry.

How can we design a solution that works for all these parties, that is seen as a help rather than a burden and that is sufficiently flexible to fit the needs of various types of institutions with different levels of technology and automation? This is exactly the question the EQIPD consortium (European Quality in Preclinical Data) has been working on for the past 3 years. EQIPD proposes a unique solution addressing the various facets of research rigor.

This session compares challenges and needs in biomedical research in academic versus industry, as well as LMIC versus HIC, settings and addresses how EQIPD may contribute to a solution that is suitable for these different settings.

CLOSING PLENARY (PL2)

Date: Wednesday, 1 June 16h40 – 17h40 **Chair:** Prof Lex Bouter

SCHEDULE

- Introduction
- Excellence in Doctoral Research Awards
- Poster and Oral Presentation Awards
- Anderson-Kleinert Diversity Award
- Cape Town Statement
- Preliminary results of preregistration study
- Preliminary results of diversity study
- Announcement of 8th WCRI
- End of session

STENECK-MAYER LECTURE

Date: Tuesday, 31 May 15h30 – 16h30 **Chair:** Dr Sabine Kleinert

Guest Speaker **Prof Thuli Madonsela**

Topic **What can Ubuntu contribute to Research Integrity in an unequal world?**

We are honoured to welcome Prof. Thuli Madonsela as the speaker in the WCRI's 2022 Steneck-Mayer lecture. The Steneck-Mayer lecture is named after Nicholas H. Steneck and Tony Mayer who together started the World Conferences on Research Integrity.

Professor Thulisile "Thuli" Madonsela, an advocate of the High Court of South Africa, is the law trust chair in social justice and a law professor at the University of Stellenbosch, where she conducts and coordinates social justice research and teaches constitutional and administrative law.

Thuli Madonsela was the Public Protector of South Africa from 2009 to 2016. She is credited with transforming the institution by enhancing its effectiveness in promoting good governance and integrity – including ethical governance and anticorruption in state affairs – through her reports, jurisprudence on the powers of the Public Protector and introduction of ADR. She is the architect of the OR Tambo Declaration on the minimum standards for an effective ombudsman institution and cooperation with the African Union on strengthening good governance and co-founder of the African Ombudsman Research Centre (AORC) at the University of KwaZulu-Natal and served as AORC's founding chairperson. As a full-time commissioner of the South African Law Commission, she supervised several investigations – among them Project 25 – on aligning all laws with the Constitution and participated in the drafting of several laws. She chaired and later project-managed the Equality Legal Education Training Unit (ELETU), which provided foundational training for Equality Court judicial officers. She is the co-founder and one of the inaugural leaders of the South African Women Lawyers Association (SAWLA).

Named one of Time 100's Most Influential People in the World in 2014, Forbes Africa Person of the Year in 2016 and one of BBC's 100 Women, her peer recognition includes the Commonwealth Lawyers Association's Truth and Justice Award, Transparency International's Integrity Award, the South African Law Society's Truth and Justice Award, General Council of the Bar membership, the Sydney and Felicia Kentridge Award, the SAWLA Women in Law Icon Award, Botswana Lawyers Association Honorary Bar membership, the German Presidential Medal, the German Africa Prize, the African Peer Review Mechanism Anticorruption Crusader Award, Tällberg Global Leader recognition, Rotary International's Paul Harris Fellow recognition, the Gauteng Premier's Provincial Achiever Award, and having a rose named after her in recognition of her social justice and integrity work. Recently, Madonsela was appointed as Knight of the Legion of Honour by French President Emmanuel Macron. Viewed as the highest decoration in France, the Knight of Legion was bestowed on Madonsela in recognition of her remarkable achievements in defence of the rule of law and the fight against corruption in South Africa.

FOCUS TRACK

Cape Town Statement on diversity, equity and fairness in research contexts

Date: Monday, 30 May 10h30 – 12h00 **Date:** Tuesday, 31 May 10h30 – 12h00

Monday Chairs: Dr Sandra Alba and Dr Gowri Golpalakrishna

Tuesday Chairs: Dr Lyn Horn and Dr Retha Visagie

Moderators: Dr Sandra Alba, Ms Malene Fouche, Dr Gowri Golpalakrishna, Dr Seeiso Koali, Dr Temitope Olomola, Mr Francis Kombe

Virtual Facilitators: Dr Fenneke Blom; Dr Christa van Zyl, Ms Eleni Flack-Davison

Research integrity refers to the principles and standards that ensure validity and trustworthiness of research and is integral to public trust in research and researchers. The Singapore and Montreal statements outlined principles that respectively govern individual and institutional professional conduct. However, continued inequality and power imbalance within a research context continue. Partnerships are at the heart of global science, and integrity within the entire spectrum of research partnership is integral to sustainable successful global collaborations.

Despite the existence of the Singapore and Montreal statements on research integrity, there are still challenges regarding how to achieve equity, diversity and fairness in research, particularly (but not exclusively) within the context of collaborations between the global North and South. According to the Council for Health Research and Development (COHRED), "Partnerships are essential to deliver research and innovation for global health and partner development. Unfortunately, there is no framework, no benchmark, no standard of best practice on which to model governmental, corporate, non-profit, or academic collaborations, particularly for collaborative research involving global North and South".

Through a consultative process, this focus track aims at exploring the related issues of equity, diversity and fairness within the entire research life cycle, in order to develop a Cape Town Statement that provides practical and implementable steps to specifically address these issues.

SYMPOSIA

KEY:

White text - black background : Virtual Presentation

Black text - white background : In-person Presentation

Session Title	Session Abbreviation	Schedule	Chair
Symposium 1	SY1	Monday, 30 May 10h30 – 12h00	Prof. Lex Bouter
Symposium 2	SY2	Monday, 30 May 10h30 – 12h00	Prof Ana Marušić
Symposium 3	SY3	Monday, 30 May 17h00 – 18h30	Ms Zoë Hammatt
Symposium 4	SY4	Monday, 30 May 17h00 – 18h30	Mr Matt Hodgkinson
Symposium 5	SY5	Monday, 30 May 17h00 – 18h30	Prof. Lex Bouter
Symposium 6	SY6	Tuesday, 31 May 10h30 – 12h00	Prof Jan Botha
Symposium 7	SY7	Tuesday, 31 May 10h30 – 12h00	Prof Jennifer Byrne
Symposium 8	SY8	Wednesday, 1 June 10h30 – 12h00	Dr Sabine Kleinert
Symposium 9	SY9	Wednesday, 1 June 10h30 – 12h00	Ms Zoë Hammatt
Symposium 10	SY10	Wednesday, 1 June 10h30 – 12h00	Mr Matt Hodgkinson
Symposium 11	SY11	Wednesday, 1 June 10h30 – 12h00	Dr Elizabeth C Moylan

SYMPOSIUM 1 (SY1)

Recent advances in research integrity

Date: Monday, 30 May 10h30 – 12h00

Chair	Lex Bouter	
Moderator	Deirdre Rule	
Speaker	Julia Priess-Buchheit	Progress in research integrity education
Speaker	Neil Jacobs	Progress in fostering reproducibility
Speaker	Joris van Rossum	Progress in detection of flawed manuscripts

Recently more work has been conducted on understanding why research integrity problems occur and how these can be prevented or handled effectively. This plenary session presents recent advances on three important topics that are highly relevant for fostering responsible research practices and deserve our attention.

The first topic concerns innovative teaching methods for research integrity education. This is a rapidly evolving field that includes undergraduate and postgraduate training, but also research integrity education in high schools. Furthermore, teaching materials and train-the-trainer courses have substantially improved recently.

The second topic concerns the recent developments and accumulating evidence on the importance of fostering reproducibility, and of effective ways to do that. This includes changing the incentives for researchers, providing sustained and specific training, and working directly with researchers, universities, funders, publishers and other organizations.

The third topic concerns the STM Integrity Hub which is a recently launched collaboration space where publishers can jointly solve issues in the area of research integrity. It will offer a shared infrastructure for screening tools to do checks on, for example, simultaneous submissions, traces of material from suspicious sources such as paper mills, image alterations, and so forth.

SYMPOSIUM 2 (SY2)

Embassy of Good Science: Fostering Research Integrity and Research Ethics

Date: Monday, 30 May 10h30 – 12h00

Chair	Ana Marušić	Introduction: What is Good Science and how do we support it on The Embassy?
Moderator	Limbanazo Matandika	
Speaker	Natalie Evans	The VIRT2UE Guide on The Embassy of Good Science: Open and Adaptable
Speaker	Mariëtte van den Hoven	INTEGRITY on The Embassy - engaging with the community
Speaker	Andrijana Perkovic-Palos	How do Different Countries Support Good Science - Country Report Cards
Speaker	Peter Kakuk	Cases and Case Analysis Tools on The Embassy

Easy access to up-to-date and understandable research integrity guidance and training material is essential in a world where information is disparate and fast-changing. The Embassy of Good Science aims to provide the global community of researchers with a central go-to place for research integrity and ethics. The use of Semantic MediaWiki software enables the community to take over; researchers can exchange knowledge and support good research practices, by asking questions, providing answers, and adding content.

In this session, stakeholders will describe and discuss their experiences with using a central wiki-based hub for research integrity and ethics education and training, and dissemination of tools and guidelines:

- **Supporting research integrity and ethics education and training**
Users will present their experiences with The Embassy to support education and training for various target groups (researchers, students, trainers). Users describe the added value of offering materials in a standardized way and making them open to being edited, developed and shared.
- **Dissemination of research integrity and ethics tools and guidelines**
Users will present their experiences with The Embassy for dissemination of tools and guidelines. Examples are case analysis methods and Standard Operation Procedures for Research Integrity. Users describe the added value of combining presentation of tools and guidelines in a fixed and unchangeable way with applications that invite uptake by the community, sharing of experiences, and further development.

SYMPOSIUM 3 (SY3)

Research Integrity Promotion Plans: from Principles to Practice

Date: Monday, 30 May 17h00 – 18h30

Chair	Zoë Hammatt	
Moderator	Krishma Labib	In-person audience
Moderator	Lindokuhle Shezi	Virtual audience
Speaker	Mads P. Sørensen	An introduction to the SOPs4RI project and Research Integrity Promotion Plans
Speaker	Boosaree Titapiwatanakun	Boosaree Titapiwatanakun Policies and standard operating procedures to promote research integrity at the Faculty of Tropical Medicine, Mahidol University
Speaker	Jepchirchir Kiplagat	Institutionalizing responsible conduct of research through training at Moi University
Speaker	Roxana Lescano Guevara	Perspectives on RI plans from Peru

Universities and other research performing organizations need to find efficient ways to translate universal principles of research integrity, such as honesty, reliability, respect, and accountability, into practice. Appropriate organizational policies and governance arrangements should enable and empower researchers to engage in responsible research practices while avoiding box-ticking and de-motivating bureaucracy.

The notion of an organizational 'Research Integrity Promotion Plan' (RIPP) tailored to the specific needs and context of the research performing organization has recently emerged as a response to this challenge. A RIPP outlines the steps that the organization takes to promote research integrity in the context of its mission and disciplinary focus.

Currently, the use of RIPPs is advocated by different parties in the research system, including funders and research performing organizations. The contributors to this symposium will share their experiences with stimulating and implementing organizational policies to promote research integrity. Conditions for developing and implementing RIPPs may be different across countries and types of organizations, and may depend on access to resources. The symposium will discuss the aims and importance of having an organizational RIPP but also the potential barriers to successful implementation.

SYMPOSIUM 4 (SY4)

Data publishing: Emerging ethical challenges and the need for standards

Date: Monday, 30 May 17h00 – 18h30

Co-Chair	Iratxe Puebla	Addressing ethical challenges in data publication through community-led standards
Moderator	Aden Williams	In-person audience
Speaker + Chair	Matt Hodgkinson	Virtual audience
Speaker	Scott Edmunds	This symposium will be discussion-based.
Speaker	Jepchirchir Kiplagat	This symposium will be discussion-based.
Speaker	Siviwe Bangani	This symposium will be discussion-based.

The last decade has brought initiatives to promote research data sharing: funders and institutions have introduced mandates for data deposition, and data policies are increasingly common among journals. As data publishing increases, ethical challenges around datasets are arising and will become increasingly relevant in coming years. Ethical best practices have been well documented for journal publications, but such guidelines were lacking for datasets: what should an editor or a repository manager do if a dataset includes offensive or libellous information? Should journals and repositories take any steps for datasets related to publications that are later retracted? What are the expectations for data associated with a preprint? How should claims for authorship or intellectual property over datasets be handled?

In this session, speakers bringing the perspective of journals, data managers and institutions will share their experience handling integrity cases related to research data. We will discuss the guidance and resources developed by the FORCE11 Research Data Publishing Ethics Working Group (in partnership with the Committee on Publication Ethics, COPE), and encourage feedback from the audience on the recommendations as well as on existing gaps in research integrity standards for datasets to inform the Working Group's next steps.

SYMPOSIUM 5 (SY5)

Mentoring in LMICs: Adapting to cultures, hierarchical structures and limited resources

Date: Monday, 30 May 17h00 – 18h30

Chair	Lex Bouter
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Moderator	Olivia Langenhoven
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Speaker	Willy Lescano	Introducing culturally appropriate mentoring activities in post-graduate programs and academic research groups
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Speaker	Francis Kombe	Mentoring with limited resources
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Speaker	Deming Chau	Cross-cultural mentorship: Perspective of Young Scientists
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This symposium aims to describe the importance of mentoring systems that reflect local resources, hierarchies, cultures and research infrastructures by providing the experiences of three different regions of the world, Peru, Kenya and Malaysia, where mentoring has not been the norm. Mentoring in the developed world is a long-standing tradition geared toward improving the path to the development of future cadres of investigators, even though formal mentoring training and frameworks have only existed in the last decades.

Globalization of health research efforts has spread the importance of mentoring and resulted in greater interest in LMICs scientific communities. LMIC scientific communities, without a history of mentoring, have started importing systems that do not quite fit into their local infrastructures and cultures. Some of these imported mentoring practices introduce biases and apply to societies where mentoring is highly rewarded in various ways, which does not reflect LMIC cultures. Finally, the limited resources and support existing in LMICs prevent implementing mentoring in the models developed in high income countries, require adaptation and phased implementation.

SYMPOSIUM 6 (SY6)

Global perspectives on Doctoral Supervisor Training in Research Integrity

Date: Tuesday, 31 May 10h30 – 12h00

Chair + Speaker	Jan Botha	RCR in the DIES/CREST Course for Doctoral Supervisors at African Universities
Moderator	Olivia Langenhoven	
Speaker	Joeri Tjink	RCR in Superb Supervision - Mentoring your PhD Candidate towards Responsible Conduct of Research
Speaker	Daniel Barr	RCR training for supervisors of Higher Degree by Research candidates at RMIT in Australia
Speaker	Willy Lescano	RCR challenges and supervisor training in our experience in Peru (pre-recorded presentation)

Postgraduate supervisor training is relatively new in academia. Most educational programs include a focus on research integrity training for individual early-career researchers. The courses for supervisors that are available, are provided in various formats and modes across the world. In this symposium, we will consider perspectives from four different regions/countries, namely, Africa, Australia, Europe and Latin America. Of particular interest will be to consider how RCR training opportunities attend to global issues in RCR while also making provision for the issues of concern in a specific context, country or region.

Against this background, the following aspects, amongst others, will be considered:

- Rationale for attending to RCR in postgraduate supervisor training.
- Examples postgraduate supervisor training courses with a strong RCR component.
- The RCR curriculum in postgraduate supervisor training.
- Limits and potential of different modes of RCR training for supervisors (face-to-face, online, hybrid).
- Best practices and ongoing challenges in RCR training for supervisors.
- Steps towards successful implementation.
- Evaluation of the effectiveness and impact of RCR training for supervisors.

SYMPOSIUM 7 (SY7)

Paper mills as potential enablers of systematic research fraud

Date: Tuesday, 31 May 10h30 – 12h00

Chair Jennifer Byrne

Moderator Anna Abalkina

Speaker Nannan Yi Paper mills from the perspective of an early career academic

Speaker Aamir Raoof Memon Paper mills for theses and dissertations in a low- and middle-income context

Speaker Cath Ellis A comparative analysis of essay mills and paper mills

Speaker Suzanne Farley Suzanne FarleyA publisher's perspective on paper mill submissions

This symposium will be presented in an entirely virtual format; the on-site moderator will ensure questions from the on-site audience are addressed

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- Evaluation of the effectiveness and impact of RCR training for supervisors.

SYMPOSIUM 8 (SY8)

Implementation of the Hong Kong Principles in an African context

Date: Wednesday, 1 June 10h30 – 12h00

Chair + Speaker	Sabine Kleinert	What are the Hong Kong Principles (HKPs)?
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Moderator	Faith Musvipwa
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Speaker	Mai-Har Sham	The HKPs since WCRI 2019, an Asian context
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Chair + Speaker	Prof Ntobeko Ntusi	Implementation of the HKPs in an African context
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The Hong Kong Principles focus on the way current research assessment criteria are potentially detrimental to research integrity and offer a framework how this can be changed. The 7th WCRI for the first time held in Africa, should explore what African and other low-income and middle-income institutions can and should be doing differently when assessing researchers. Rather than copying the widely prevalent methods for research assessment in high-income countries, there is an opportunity to take a different path. This approach guided by the Hong Kong Principles could both benefit Institutions in terms of leadership in this area and African researchers in terms of strengthening the trustworthiness and societal usefulness of research. Research should be important for local needs rather than benefitting a researcher's career using high-income country criteria with potentially detrimental effects on research integrity.

This symposium will look at practical steps that could be taken to implement the Hong Kong Principles in the context of low-income and middle-income countries.

SYMPOSIUM 9 (SY9)

Networks to foster research integrity in a changing world

Date: Wednesday, 1 June 10h30 – 12h00

Chair	Zoë Hammatt	
Moderator	Deirdre Rule	
Speaker	Kevin G. Behrens	Research integrity and the value of networking through the lens of Ubuntu/African ethical thought
Speaker	Limbanazo Matandika	Research integrity networks and opportunities for shared learning in Africa
Speaker	Sanna Kaisa Spoof	Gaining credibility to support and promote responsible research with different people from different backgrounds and countries
Speaker	Roxana Lescano Guevara	Challenges and opportunities for developing institutional policies and formal education programs in research integrity in developing countries

Promotion of research integrity is often dependent on individuals or small teams working in large institutions. They need opportunities for on-going learning and engagement with others to become more knowledgeable, effective and efficient in their roles. In the recent past, several networks were established to promote regional, inter-institutional and interpersonal learning in the field.

The 4th WCRI in Brazil provided a platform for networks from different regions of the world such as ENRIO (European Network of Research Integrity Offices) and APRI (Asia Pacific Research Integrity Network) to present and discuss their work. This also served as inspiration for delegates from other regions – notably Latin America and Africa – to meet informally, and to start thinking about forming networks of their own.

The African Research Integrity Network (ARIN) was conceived as a network to link individuals and institutions from different parts of the African continent to promote research integrity in Africa, with Africa and for Africa. It is delighted to host a symposium involving thought and network leaders from different parts of the world to reflect on the value, role and contributions of research integrity networks in developed as well as developing parts of the world at this 7th WCRI, the first to be held on African soil.

SYMPOSIUM 10 (SY10)

When and how to report to institutions, journals, publishers, or elsewhere

Date: Wednesday, 1 June 10h30 – 12h00

Chair	Matt Hodgkinson	How to report misconduct to journals and institutions: a publisher perspective
Moderator	Daniel Kulp	In-person audience
Moderator	Clarissa Robertson	Virtual audience
Speaker	Elisabeth Bik	How to report misconduct to journals and institutions: a whistleblower's perspective
Speaker	Paula Saner	How to report misconduct to journals and institutions: a university perspective

This session will explore how and when to report issues to different stakeholders – journals, publishers, institutions, and country-level oversight bodies – building on the 2017 discussion of the CLUE guidelines (and the earlier COPE guidelines) and the COPE discussion document on whistleblowers. What kind of tools and information are needed to report effectively, what are the barriers, and what resources are available, such as Gonsalves et al.'s investigations checklist or the REAPPRAISED checklist? How could we improve the current situation?

The session will be moderated by Daniel Kulp, Chair elect of the Committee on Publication Ethics (COPE). We will hear from three perspectives – claimant, publisher, and university. Dr. Elisabeth Bik is a “figure sleuth” and whistleblower who received the John Maddox Prize in 2021, and has discussed difficulties with reporting to journals. Matt Hodgkinson has worked for three journal publishers and received many reports from whistleblowers and institutions and reported concerns to institutions and presented a poster at the WCRI 2019 on this experience. Paula Saner is a research integrity advisor at the University of Cape Town, who often handles issues of when and how to report concerns and trains the university community in research integrity.

SYMPOSIUM 11 (SY11)

Can integrity issues encountered by a publisher inform best practices at institutions?

Date: Wednesday, 1 June 10h30 – 12h00

Chair (virtual)	Elizabeth C Moylan	Introduction
Speaker + Chair	Nicola Barsdorf	View from Stellenbosch University on research integrity
Moderator	Krishma Labib	
Speaker	Michael Streeter	View from Wiley on research integrity and publishing ethics
Speaker	Mark Hooper	Can a broader taxonomy for research integrity inform better practices?
Speaker	Noémie Aubert Bonn	Can research institutions and publishers work together to reshape research cultures?

Everyone involved in research has a role to play in research integrity, no single stakeholder can do this alone. We will present information on the research integrity and publishing ethics cases that Wiley's Integrity in Publishing Group have handled over the past two years, classified according to the COPE Cases taxonomy. These span requests to amend published articles, authorship issues, data concerns, plagiarism and potentially questionable research behaviour. Across the publishing landscape, cases are becoming increasingly more complex and can involve large-scale manipulations of the publication process including fabricated peer review, papermills, authorship manipulation and image manipulation.

The session will focus on what we can learn from the data shared. While our findings inform best practice in terms of investigating and responding to potentially questionable research practices, they also inform the training and support that researchers need. Given the conference theme, "Fostering Research Integrity in an Unequal World", we will discuss reactions to our findings from the perspective of research integrity officers from across the world. We will share how different regions are supporting best practice, and the role that recognition and reward for open research practices can play.

PECHA KUCHA SESSIONS

Session Title	Session Abbreviation	Schedule	Chair
Pecha Kucha Session 1	PK1	Monday, 30 May 10h30 – 12h00	Dr Blessing Silaigwana
Pecha Kucha Session 2	PK2	Monday, 30 May 15h30 – 16h30	Dr Daniel Barr
Pecha Kucha Session 3	PK3	Tuesday, 31 May 10h30 – 12h00	Dr Blessing Silaigwana
Pecha Kucha Session 4	PK4	Wednesday, 1 June 10h30 – 12h00	Dr Daniel Barr

PECHA KUCHA SESSION 1 (PK1)

Date: Monday, 30 May 10h30 – 12h00 **Chair:** Dr Blessing Silaigwana **Moderator:** Dheshnie Keswell

PK1.1	Kyle Ferguson	NYU-UG Research Integrity Training Program: A Model for Capacity Building in Research Ethics, Integrity, and Governance
PK1.2	Delwen Franzen	Improving clinical trial transparency with trial-level report cards: a pilot study at the Charité - Universitätsmedizin Berlin
PK1.3	PJ Wall	Teaching Research Integrity to High School Students: A Practical Demonstration of the Tools Developed by the INTEGRITY H2020 Project
PK1.4	Anna Catharina Vieira Armond	Hungarian researchers' perceptions of research integrity climate and publication pressure
PK1.5	Jafesi Pulle	Trust in Medical Research among hospitalized persons and community members in Lira District, northern Uganda.
PK1.6	Rea Roje	Publication integrity viewed from different perspectives: a focus group study
PK1.7	Rafaelly Stavale	Research misconduct during the COVID-19 era: A systematic review of retracted medical and life science publications during the pandemic

PECHA KUCHA SESSION 2 (PK2)

Date: Monday, 30 May 15h30 – 16h30 **Chair:** Dr Daniel Barr **Moderator:** Gaelle Ramon

PK2.1	Martin Holst	Retroactively Prospective Clinical Trial Registration: A Review of Clinical Trial Registration Changes.
PK2.2	Krishma Labib	How can institutions foster research integrity without imposing unwanted bureaucracies?
PK2.3	Mari-Liisa Parder	Lessons learned from developing and implementing Estonian national research integrity system
PK2.4	Ana Cristina Veríssimo	Personality profiles of academic cheaters: comparing health and non-health students

PECHA KUCHA SESSION 3 (PK3)

Date: Tuesday, 31 May 10h30 – 12h00 **Chair:** Dr Blessing Silaigwana **Moderator:** Dheshnie Keswell

PK3.1	Iris Lechner	Is research integrity one of the core epistemic responsibilities of the university?
PK3.2	Konovalov Sergey	AI-inspired integrity implications in grants review: Russian Science Foundation experience
PK3.3	Rosie Hastings	Guidance on research integrity provided by European discipline-specific learned societies: a scoping review
PK3.4	James Harwood	Using behaviour change theory to increase usage of reporting guidelines
PK3.5	Sandra F. Gomes	Emerging tools to prevent academic and research misconduct in response to COVID-19 outbreak challenges: a systematic review
PK3.6	Stephen Muhudhia Ombok	Incorporating Research Data Management in a Responsible Conduct of Research course. Lessons learned in teaching Data Management.

PECHA KUCHA SESSION 4 (PK4)

Date: Wednesday, 1 June 10h30 – 12h00 **Chair:** Dr Daniel Barr **Moderator:** Olivia Langenhoven

PK4.1	Mario Malicki	Prevalence of offensive comments in the PEERE database
PK4.2	Walter-Rodney Nagumo	Reflections on Postgraduate Student Research Ethical Approval in Developing Countries
PK4.3	Lilian Nwosu	Research Integrity in the postgraduate students' research: a review of literature and call for action
PK4.4	Wongani Nyangulu	Addressing north – south discrepancies in global health publication: beyond mandatory collaboration to mandatory authorship requirements in Malawi
PK4.5	Maia Salholz-Hillel	Mapping the Landscape of COVID-19 Clinical Trial Results
PK4.6	Trudy Rhoda Forbay	Labyrinth moments: evidencing reflexivity in intersectional research that uses constructivist grounded theory



ORAL PRESENTATION SESSIONS

KEY:

White text - black background : Virtual Presentation

Black text - white background : In-person Presentation

Session Title	Session Abbreviation	Schedule	Chair
Oral Presentations Session 1	OP1	Monday, 30 May 10h30 – 12h00	Dr Maura Hiney
Oral Presentations Session 2	OP2	Monday, 30 May 10h30 – 12h00	Prof. Arturo Molina
Oral Presentations Session 3	OP3	Monday, 30 May 15h30 – 16h30	Dr Gillian Currie
Oral Presentations Session 4	OP4	Monday, 30 May 15h30 – 16h30	Dr Temitope Olomola
Oral Presentations Session 5	OP5	Monday, 30 May 15h30 – 16h30	Prof Ana Marušić
Oral Presentations Session 6	OP6	Monday, 30 May 15h30 – 16h30	Prof Burtram Fielding
Oral Presentations Session 7	OP7	Monday, 30 May 15h30 – 16h30	Ms Caryn McNamara
Oral Presentations Session 8	OP8	Monday, 30 May 17h00 – 18h30	Ms Caryn McNamara
Oral Presentations Session 9	OP9	Monday, 30 May 17h00 – 18h30	Prof. Frits Rosendaal
Oral Presentations Session 10	OP10	Monday, 30 May 17h00 – 18h30	A/Prof. Yvonne Erkens
Oral Presentations Session 11	OP11	Monday, 30 May 17h00 – 18h30	Prof Mariëtte Van Den Hoven
Oral Presentations Session 12	OP12	Tuesday, 31 May 10h30 – 12h00	Dr Gillian Currie
Oral Presentations Session 13	OP13	Tuesday, 31 May 10h30 – 12h00	Dr Bob Siegerink
Oral Presentations Session 14	OP14	Tuesday, 31 May 10h30 – 12h00	Dr Natalie Evans
Oral Presentations Session 15	OP15	Wednesday, 1 June 10h30 – 12h00	Dr Bob Siegerink
Oral Presentations Session 16	OP16	Wednesday, 1 June 10h30 – 12h00	Prof Mariëtte Van Den Hoven
Oral Presentations Session 17	OP17	Wednesday, 1 June 15h30-16h30	Dr Temitope Olomola
Oral Presentations Session 18	OP18	Wednesday, 1 June 15h30-16h30	Dr Natalie Evans
Oral Presentations Session 19	OP19	Wednesday, 1 June 15h30-16h30	Prof Ana Marušić
Oral Presentations Session 20	OP20	Wednesday, 1 June 15h30-16h30	Dr. Gowri Gopalakrishna
Oral Presentations Session 21	OP21	Wednesday, 1 June 15h30-16h30	Prof. Arturo Molina

ORAL PRESENTATION SESSION 1 (OP1)

Date: Monday, 30 May 10h30 – 12h00 **Chair:** Dr Maura Hiney **Moderator:** Aden Williams

OP1.1	Hongmei Zhu	Blind citations of retractions
OP1.2	Pranujan Pathmendra	Detection and analysis of wrongly identified nucleotide sequence reagents in high impact factor cancer research journals
OP1.3	Laura Drivdal	Explaining occurrences of questionable research practices: insights from a qualitative study among Norwegian researchers
OP1.4	Felix Hagenström	QRP and the limitations of the FFP definition of research misconduct
OP1.5	Johs Hjellbrekke	Questionable Research Practices and Perceived Work Environment
OP1.6	Jake Earl	A Novel Survey to Assess Climate and Needs for Responsible Conduct of Research (RCR) in a Military International Research Organization

ORAL PRESENTATION SESSION 2 (OP2)

Date: Monday, 30 May 10h30 – 12h00 **Chair:** Prof Arturo Molina **Moderator:** Alexander Geragotellis

OP2.1	Natascha Drude	Towards a Guide for Preclinical Confirmatory Multicenter Trials
OP2.2	Shelly Melissa Pranic	Inclusion in clinical research: assessing potential barriers to informed consent in randomized controlled trials published in high-impact medical journals
OP2.3	Susana Magalhães	Building and reflecting on a framework for research integrity at a Portuguese biomedical research institution: why dialogue and narrative matter
OP2.4	Peliwe Pelisa Mnguni	Tensions and contradictions in group supervision: what then of potential relational and research integrity transgressions?
OP2.5	Martin Steinberger	The DFG's web portal "Research Integrity" – an up-to-date, community-driven source of reference
OP2.6	Joeri Tijdkink	Make Academia Great Again – mental health in academia. How to become a healthy and responsible researcher?

ORAL PRESENTATION SESSION 3 (OP3)

Date: Monday, 30 May 15h30 – 16h30 **Chair:** Dr Gillian Currie **Moderator:** Ramses Wonkham

OP3.1	Daniel Pizzolato	What can research institutions do to support good supervision and leadership?
OP3.2	Johanna Kivimäki	Can ethical guidelines help decolonizing academic partnerships? – the case of Finland
OP3.3	Elizabeth Wager	Understanding challenges relating to Cooperation and Liaison between Universities and journal Editors on research integrity cases: focus on CLUE Guidelines
OP3.4	Göran Lövestam	The scientific integrity and research ethics framework of the JRC, the European Commission's Science for Policy Service

ORAL PRESENTATION SESSION 4 (OP4)

Date: Monday, 30 May 15h30 – 16h30 **Chair:** Dr Temitope Olomola **Moderator:** Chiedozie Ike

OP4.1	Marlene Stoll	Communicating scientific evidence in plain language while maintaining scientific rigor: results of two experiments
OP4.2	Rebecca Veitch	Indicators for / of research integrity
OP4.3	Minrie Greeff	The Journey of Developing an Intra-Faculty/College Integrated Research Management System (Session 1)
OP4.4	Bob Siegerink	The case for an open and searchable jurisprudence platform to improve investigations of scientific misconduct

ORAL PRESENTATION SESSION 5 (OP5)

Date: Monday, 30 May 15h30 – 16h30 **Chair:** Prof Ana Marušić **Moderator:** Alexander Geragotellis

OP5.1	Emmanuelle Tuerlings	Key values and principles for the safe, secure and responsible use of life sciences
OP5.2	Retha Visagie	Decolonising Research Integrity in an Unequal World: A Research Management Perspective
OP5.3	Andiswa Pamella Mdlankomo	Conceptual Paper on Decolonizing research and the researcher and its usefulness in Indigenous research
OP5.4	Mariana Dias Ribeiro	Influence of retractions on the review of grant proposals: Perceptions of reviewers in the US

ORAL PRESENTATION SESSION 6 (OP6)

Date: Monday, 30 May 15h30 – 16h30 **Chair:** Prof Burtram Fielding **Moderator:** Gwyn Ortner

OP6.1	Agnieszka Dwojak-Matras	Teaching and promoting research integrity - Polish experience in the process of building a culture of research integrity
OP6.2	Yan Wang	Data Stewardship as an effective approach towards responsible conduct of research (RCR)
OP6.3	Mads Goddixsen	Integrity Games: A research based online teaching tool for undergraduate students
OP6.4	Roald Verhoeff (Mariëtte Van Den Hoven presenting)	Developing Massive Open Online Courses (MOOCs) on Responsible Conduct of Research

ORAL PRESENTATION SESSION 7 (OP7)

Date: Monday, 30 May 15h30 – 16h30 **Chair:** Ms Caryn McNamara **Moderator:** Faith Musvipwa

OP7.1	Farah Asif	Optimizing training of ethics committee members in Pakistan for ethics review during Public health Emergencies: Local solution
OP7.2	Emmanuel Maziti	'Paradox in health research ethical clearance': Researchers' lived experiences with the ethical watchdog in Zimbabwe
OP7.3	Sushila Chang	University-Industry-Government collaboration in food-based research and innovation: Managing Scientific integrity and public perceptions
OP7.4	Cyril Labbe	The 'Problematic Paper Screener' automatically selects suspect publications for post-publication (re)assessment.

ORAL PRESENTATION SESSION 8 (OP8)

Date: Monday, 30 May 17h00 – 18h30 **Chair:** Ms Caryn McNamara **Moderator:** Nchangwi Munung

OP8.1	Simon Glasser	Engendering best practice and equity in research integrity between global partners
OP8.2	Daniel Barr	Researching responsibly from home: Supporting research integrity remotely during the COVID-19 pandemic
OP8.3	Abiodun Akindele	Processes of Development of a Harmonized Research Compliance and Integrity Document for the University of Ibadan, Nigeria.
OP8.4	Gillian Rendle	Establishing a new national committee on research integrity - aims and early reflections
OP8.5	Liza Dawson	Addressing ethical and operational challenges in international research funded by the US Department of Defense
OP8.6	Vanja Pupovac	Perception of research integrity climate at Croatian university / University of Rijeka

ORAL PRESENTATION SESSION 9 (OP9)

Date: Monday, 30 May 17h00 – 18h30 **Chair:** Prof Frits Rosendaal **Moderator:** Limbanazo Matandika

OP9.1	Yury Kashnitsky	On the growing number of duplicate paper submissions: a cross-publisher survey
OP9.2	Andreas Görlich	Beyond Metrics – Reasons and Ideas to widen the Scope of Research Assessment
OP9.3	Sandra Bendiscioli	Building research integrity across borders
OP9.4	Ivan Oransky	The relationship between PubPeer comments and speed of retraction
OP9.5	Kyle Siler	A large-scale metadata analysis of tactics and author demographics of predatory publishers
OP9.6	Timothy Carey	Acknowledgements in Publications and Research Integrity: Who gets acknowledged, what for, and do they know?

ORAL PRESENTATION SESSION 10 (OP10)

Date: Monday, 30 May 17h00 – 18h30 **Chair:** A/Prof Yvonne Erkens **Moderator:** Neziswa Titi

OP10.1	Takehito Kamata	A comparative analysis of research integrity capacity: Research integrity policies of Japanese and Swedish universities
OP10.2	Vidar Enebakk	Merton revisited: The historical and social roots of the ethos of science
OP10.3	Marjan Bakker	Sample sizes in psychological research over time
OP10.4	Samuel Bruton	Citation Ethics: An Exploratory Study of Norms and Behaviors
OP10.5	Jodi Schneider	Reviewing what is known about the citation, reuse, and spread of retracted science using the Empirical Retraction Lit database
OP10.6	Han Zhuang	Transformative Potentials of AI in Research Integrity Investigations

ORAL PRESENTATION SESSION 11 (OP11)

Date: Monday, 30 May 17h00 – 18h30 **Chair:** Prof Mariëtte Van Den Hoven **Moderator:** Sabiha Patel

OP11.1	Dena Plemmons	Authors Without Borders: Results from a global survey investigating international authorship norms among scientists & engineers
OP11.2	Leslie McIntosh	Imposters and Impersonators: Enhancing Authorship Trust in Open Science
OP11.3	Mikkel Willum Johansen	Trajectories of integrity: Viewing students' understanding of academic integrity across educational levels
OP11.4	Oluchukwu Obiora	Barriers and facilitators to research data sharing among human movement researchers and clinicians in Africa: a qualitative study.
OP11.5	Mohammad Hosseini	An ethical exploration of ever-expanding authorship byline
OP11.6	Lisa Rasmussen	The Development and Features of an Institutional Authorship Policy

ORAL PRESENTATION SESSION 12 (OP12)

Date: Tuesday, 31 May 10h30 – 12h00 **Chair:** Dr Gillian Currie **Moderator:** Nchangwi Munung

OP12.1	Anne Walsh	Regulating Research Integrity
OP12.2	Serge P.J.M. Horbach	Rethinking the local context – how to successfully implement research integrity policies?
OP12.3	Jennifer Brennan	Developing a Framework to Enhance Research Integrity in Research Collaborations
OP12.4	Renier Steyn	Doctorate by publication, authorship and doctorateness
OP12.5	Nathalie Voarino	Responsible Conduct of Research Prospects: Three Case-related challenges from the Lens of a Research Funder
OP12.6	Kwame Adjei	Conflicts of Interest in Public Health: A Content Analysis of a Ghanaian Newspaper and Policy Documents

ORAL PRESENTATION SESSION 13 (OP13)

Date: Tuesday, 31 May 10h30 – 12h00 **Chair:** Dr Bob Siegerink **Moderator:** Faith Musvipwa

OP13.1	Sophia Jui-An Pan	East Asian graduate students' experiences of scholarly authorship in biological and biomedical sciences research: Preliminary results
OP13.2	Wei Li	P-Hacking in Experimental Accounting Studies
OP13.3	Jean Anne Toral	Perception of the Climate of Research Integrity in the National Health Sciences University, University of the Philippines Manila (Qualitative Phase)
OP13.4	Niranjala Tennakoon	Do They Mind What We Say? Research Integrity Through the Lens of Public Trust
OP13.5	Robert Pennock	What Traits of Character do Scientists Value?: Results from the National Scientific Virtues Study
OP13.6	Christiane Wetzel	RE-PLACE PAPER LABBOOK – Innovative Character of Digital Research Documentation (A-4)

ORAL PRESENTATION SESSION 14 (OP14)

Date: Tuesday, 31 May 10h30 – 12h00 **Chair:** Dr Natalie Evans **Moderator:** Sabiha Patel

OP14.1	Teodora Konach	Implementation Culture – cultural and gender aspects in fostering responsible research.
OP14.2	Linda Zollitsch	Reflections on the quantitative evaluation of the Research Integrity training programme Path2Integrity
OP14.3	Eglė Ozolinčiūtė	Responsible Research Barometer: study in Lithuania
OP14.4	Mariëtte Van Den Hoven	Impact of RCR trainings that aim to empower young researchers
OP14.5	Julia Priess-Buchheit	Results from Path2Integrity's international mixed method evaluation: successes and failures in teaching research integrity
OP14.6	Caryn McNamara	Data stewardship and privacy: Responsible conduct, collaborations and training between global North-South partners

ORAL PRESENTATION SESSION 15 (OP15)

Date: Wednesday, 1 June 10h30 – 12h00 **Chair:** Dr Bob Siegerink **Moderator:** Aden Williams

OP15.2	Jana Christopher	Raw data from paper mills: A closer look
OP15.3	Rafiq Awan	Academic Dishonesty in Higher Education Institutions: Forms, Causes and Mindset in Pakistan
OP15.4	Aliza Sacknovitz	Observations from NSF Plagiarism Investigations and Strategies to Prevent Plagiarism
OP15.5	Ben Willem Mol	Fabricated studies in women's health: disconcerting experience from a whistleblower.
OP15.6	Natasha Awais-Dean	Joining the dots between research misconduct and bullying and harassment at King's College London
OP15.7	Anna Abalkina	The rising threat of paper mills: a case from Russia

ORAL PRESENTATION SESSION 16 (OP16)

Date: Wednesday, 1 June 10h30 –12h00 **Chair:** Prof Mariëtte Van Den Hoven **Moderator:** Lindokuhle Shezi

OP16.1	Mariam Hassan	Enhancing responsible conduct of research in lower middle income countries - A single centre experience from Pakistan
OP16.2	Seán Lacey	Implementing a shared learning environment to underpin responsible conduct of research in a higher education institute
OP16.3	Catherine Gill	Money talks - a funders role in promoting research integrity training
OP16.4	Natalie Evans	VIRT2UE: A European Train-the-Trainer Programme for teaching research integrity
OP16.5	Ana Marušić	"I" in research integrity: A case study of art session in a research integrity course
OP16.6	Chiedozie Ike	A Novel Virtue Ethics Approach to Research Integrity Training (VIRT2UE) in Nigeria: First Experiences

ORAL PRESENTATION SESSION 17 (OP17)

Date: Wednesday, 1 June 15h30 – 16h30 **Chair:** Dr Temitope Olomola **Moderator:** Gwyn Ortner

OP17.1	Michael Schlusell	Characteristics and developing methods of reporting guidelines for health research: an internal audit of the equator database
OP17.2	Joris van Rossum	STM Recommendations for handling image integrity issues
OP17.3	Helene Le Meur	A new legal framework for Research Integrity in France
OP17.4	Erica Wilfong Boxheimer	An enhanced editorial toolkit for corrections and retractions

ORAL PRESENTATION SESSION 18 (OP18)

Date: Wednesday, 1 June 15h30 – 16h30 **Chair:** Dr Natalie Evans **Moderator:** Ramses Wonkham

OP18.1	Sandra Alba	Bridging research integrity and research fairness in epidemiology: BRIDGE guidelines
OP18.2	Michele Avissar-Whiting	Research Integrity in a Preprint-First World
OP18.3	Corinna Raimondo	Research Data Forensics within research misconduct investigations: a practical perspective.
OP18.4	Linda Hogan	Designing and Building Tools to Empower High School Students for Research Integrity: Lessons from the INTEGRITY H2020 Project

ORAL PRESENTATION SESSION 19 (OP19)

Date: Wednesday, 1 June 15h30 – 16h30 **Chair:** Prof Ana Marušić **Moderator:** Neziswa Titi

OP19.1	Marlyn Faure	Equity in International Health Research Collaborations: A Scoping Review and Empirical Study
OP19.2	Paul Stiles	Data Privacy: More Regulation Equals Better and More Credible Science?
OP19.3	Cath Cotton	Research Integrity: Lessons from Elsewhere
OP19.4	Daniele Fanelli	Probing scientific consensus and viewpoint diversity in real time – the experience of www.covidConsensus.org

ORAL PRESENTATION SESSION 20 (OP20)

Date: Wednesday, 1 June 15h30 – 16h30 **Chair:** Dr. Gowri Gopalakrishna **Moderator:** Chiedozie Ike

OP20.1	Stefanie Van der Burght	Mind the GAP: Relaunching Research Integrity training in Belgium with an online training tool on Good Academic Practices
OP20.2	Mark Hooper	Learning from the ancient history of research integrity
OP20.3	Marion Schmidt	Effects of the replication crisis on citing authors
OP20.4	Stefanie Heck	Mandatory cell line authentication at the International Journal of Cancer reveals cell line-related problems in at least 20% of manuscripts

ORAL PRESENTATION SESSION 21 (OP21)

Date: Wednesday, 1 June 15h30 – 16h30 **Chair:** Prof. Arturo Molina **Moderator:** Clarissa Roberston

OP21.1	Aurélien Allard	Promoting the honest communication of scientific results
OP21.2	Søren Holm	The FAIR principles as a framework to identify, analyse and categorise misconduct and questionable research practices in open data sharing?
OP21.3	Tamarinde Haven	Driving the uptake of responsible research practices (RRPs) at an institutional level: a case study at German University Medical Centers
OP21.4	Apostolos Gerontas	Barriers and challenges in introducing FAIR principles and Open Access to businesses: lessons learned while designing workshops for company employees.

POSTER PRESENTATIONS

Monday, 30 May 12h00 – 13h30 (concurrent with lunch)

Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

The 7th WCRI lunchtime Poster Walks offer an interactive format for stimulating the exchange of ideas among participants. Poster Walks concern subsets of posters grouped according to topic. Moderators will lead the Poster Walks, moving from poster to poster, with each presenter pitching for 2 minutes followed by 3 minutes of discussion and questions from the audience.

Posters should be mounted on the designated poster board in the poster area. Maximum size of the poster is size A0 in portrait format (84.1 cm width x 118.9 cm height). Presenters are reminded to bring their printed posters to the conference venue. No printing service will be provided on site. The conference staff will provide materials for fixing posters to boards.

Presenters should be available near their poster for presentations and discussion during Poster Walks, and during the coffee and lunch breaks as much as possible. Poster presenters will be expected to present their posters at both sessions (i.e. on Monday and Tuesday). Guidance for poster walks will follow in a separate email.

Session Title	Session Abbreviation	Schedule	Chair
Poster Walk Session 1	PW1	Monday, 30 May 12h00 – 13h30 & Tuesday, 31 May 12h00 – 13h30	Julia Preiss-Buchheit
Poster Walk Session 2	PW2		Noémie Aubert Bonn
Poster Walk Session 3	PW3		Blessing Silaigwana (Mon.) Ana Marušić (Tues.)
Poster Walk Session 4	PW4		Erica Wilfong Boxheimer
Poster Walk Session 5	PW5		Sandra Bendiscioli (Mon.) Natalie Evans (Tues.)
Poster Walk Session 6	PW6		Joeri Tjink
Poster Walk Session 7	PW7		Matt Hodgkinson
Poster Walk Session 8	PW8		Tamarinde Haven
Poster Walk Session 9	PW9		Temitope Olomola

Please note that the posters listed in “poster walk” sessions below are those that are being presented on-site, in Cape Town. Posters being presented virtually are listed after the poster walks section.

POSTER WALK MODERATORS

- Ana Marušić, Professor of Anatomy and Chair of the Department of Research in Biomedicine and Health at the University of Split School of Medicine, Split, Croatia
- Blessing Silaigwana, Manager, Research Diligence University of Cape Town, Cape Town, Western Cape, South Africa
- Erica Wilfong Boxheimer, Data Integrity Analyst at EMBO Press, Heidelberg, Baden-Württemberg, Germany
- Joeri Tjldink, Assistant Professor, Ethics, Law & Medical humanities, Assistant Professor, APH - Quality of Care, Amsterdam UMC - Vrije Universiteit Amsterdam, Netherlands
- Julia Preiss-Buchheit, Professor of Education and Didactics, Coburg University of Applied Sciences and Art, Path2Integrity Coordinator, Coburg, Germany
- Matt Hodgkinson, Research Integrity Manager, UK Research Integrity Office, Croydon, England
- Mark Hooper, Manager of Research Ethics and Integrity at the Queensland University of Technology, Brisbane, Australia
- Natalie Evans, Assistant Professor, Ethics, Law & Medical humanities, Amsterdam UMC - Vrije Universiteit Amsterdam, Netherlands
- Noémie Aubert Bonn, Research Associate, Ethics, Law & Medical humanities, Amsterdam UMC - Vrije Universiteit Amsterdam, Netherlands
- Sandra Bendiscioli, Senior Science Policy Officer at EMBO, Heidelberg, Baden-Württemberg, Germany
- Tamarinde Haven, Postdoctoral Researcher at QUEST – Center for Transforming Biomedical Research, Charité Berlin, Germany
- Temitope Olomola, Research Fellow, Department of Chemistry, Obafemi Awolowo University, of Ile-Ife, Osun State, Nigeria

POSTER WALK SESSION 1 (PW1)

THEME: RESEARCH INTEGRITY

Date: Monday, 30 May 12h00 – 13h30 (concurrent with lunch)

Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

Moderator: Julia Preiss-Buchheit

PW1.1	Anna Catharina Vieira Armond	Research integrity guidelines and safeguards in Brazil
PW1.2	Anna Catharina Vieira Armond	Impact of gender and research integrity course attendance on knowledge and perceptions among PhD students in Europe
PW1.3	Udaya Pratap Singh	Integration of Research Integrity in Indian Academics
PW1.4	Ike Iyioke	RES ETHICS FOR AFRICA
PW1.5	Rea Roje	Implementing Research Integrity Country Report Cards: Case Study from Europe
PW1.6	Rea Roje	Data management and data privacy challenges in research performing organizations: insights from a multi-national focus group study
PW1.7	Cath Cotton	Joining the Dots: a global ecosystem of Research Integrity
PW1.8	Lawrence Akande	Change in Value System: Undermining Academic and Research Integrity
PW1.9	Edwin Constable	The New Swiss Code of Integrity : addressing the challenges of Integrity 2.0
PW1.10	Edwin Constable	The challenges of Open Access and Open Science to Research Integrity.

POSTER WALK SESSION 2 (PW2)

THEME: RESEARCH ON RESEARCH INTEGRITY

Date: Monday, 30 May 12h00 – 13h30 (concurrent with lunch)

Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

Moderator: Noémie Aubert Bonn

PW2.1	Vijeta Jha	Corrective Measures to Ensure Research Integrity in Research Organizations and Evaluation of Research Integrity
PW2.2	Patricia Henley	Critical analysis of the LSHTM Good Research Practice policy and strategy: a lesson for Higher Education Institutions
PW2.3	Munyayiwashwe Shumba	Student research during COVID-19: A compromise to research integrity? Analysis of postgraduate students' research in selected Zimbabwean Universities in 2020.
PW2.4	Tom van Drimmelen	How do researchers' exercise discretion in research practice?
PW2.5	Ana Cristina Veríssimo	Using movie clips to assess medical student's attitudes towards scientific ethics: do motivation and attitudes about science influence their judgments?
PW2.6	Graziani Izidoro Ferreira	Scientific integrity and its research in qualitative nursing research: a reflective study
PW2.7	Eby Aluckal	Prevalence and Attitudes regarding Research Misconduct among Post Graduate Students and Faculty of Three Dental Institutions in South India
PW2.8	Mariela Dejo	Perceptions of higher education professors on academic integrity in scientific research
PW2.9	Thomas Østerhaug	A social responsible PLACE: Robert Merton, John Ziman and the historical roots of research ethics in science and technology
PW2.10	Willard Nyamubarwa	Research with human subjects: Covid 19 induced prospects and challenges.

POSTER WALK SESSION 3 (PW3)

THEME: TRAINING, EDUCATION AND MENTORSHIP

Date: Monday, 30 May 12h00 – 13h30 (concurrent with lunch)
 Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

Moderator: Blessing Silaigwana (Mon.)
 Ana Marušić (Tues.)

PW3.1	Mariëtte Van Den Hoven	A Diner pensant method to stimulate discussions on RCR
PW3.2	Paola Buedo	Ethics Labs: real-time ethics in biotechnology research
PW3.3	Kambo Martial Atse	The near non-existence of integrity in the training programs of research students in public universities in Ivory Coast
PW3.4	Borana Taraj	Guidance for implementation of ethics and integrity training
PW3.5	Gowri Gopalakrishna	Exploring the use of photovoice as a participatory method in research and education on research integrity.
PW3.6	Nick Den Hollander	The Dilemma Game App
PW3.8	Tsang Wai Lan	Running RCR Education in a Binary Mode

POSTER WALK SESSION 4 (PW4)

THEME: TRAINING, EDUCATION AND MENTORSHIP

Date: Monday, 30 May 12h00 – 13h30 (concurrent with lunch)

Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

Moderator: Erica Wilfong Boxheimer

PW4.1	Gabriel Gonçalves da Costa	Evaluation of actions related to responsible research practices of brazilian postgraduate programs in the area of biological sciences
PW4.2	Natasha Awais-Dean	Engagement with the Research Community at King's College London
PW4.3	Jackeline Bravo	Inter-american network of scientific integrity: A regional cooperation experience
PW4.4	Krishma Labib	Co-creating research integrity education guidelines for research institutions
PW4.5	Krishma Labib	Research integrity education and training: insights from a focus group study with research stakeholders in Europe
PW4.6	Orsolya Varga	The link between disciplinary fields and knowledge and attitude towards RCR across bachelor and PhD students in Hungary
PW4.7	Mohammed Auwal Ibrahim	Promoting research ethics and integrity amongst Nigerian academics: efforts of the Nigerian Young Academy (nya)
PW4.8	Tanya Coetzee	Promoting research integrity at a university through the establishment of an ambassador training programme

POSTER WALK SESSION 5 (PW5)

THEME: INFRASTRUCTURE AND ENVIRONMENTS

Date: Monday, 30 May 12h00 – 13h30 (concurrent with lunch)

Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

Moderator: Sandra Bendiscioli (Mon.)

Natalie Evans (Tues.)

PW5.1	Minrie Greeff	A Strategy for Implementing an Intra-Faculty/College Integrated Research Management System (Session 2)
PW5.2	Marzia Briel	Research Integrity and Open Data: Can we create funding by unlocking the economic value of Open Data?
PW5.3	Mathieu Rochambeau	Developing responsible Open Science framework in Europe – a cultural-sensitive approach to introducing Research Ethic & Integrity to Open Science
PW5.4	Lone Bredahl	Joint reflection in Responsible Conduct of Research courses for research leaders
PW5.5	Lone Bredahl	Moving beyond research metrics - Responsible research evaluations at Danish Universities
PW5.6	Scott Edmunds	Redefining the Version of Record Through Bringing Publications to Life
PW5.7	Christiane Wetzel	Monitoring and Evaluation System for Strengthening Reproducible Research and Open Science in Biomedical Research (A-1)
PW5.8	Christiane Wetzel	Evaluating Training Transfer to Strengthen Responsible Research and Open Science (A-2)
PW5.9	Christiane Wetzel	Evaluating Value and Benefits of the ELN Implementation at Charité – Universitätsmedizin Berlin (A-3)
PW5.10	Christiane Wetzel	Factors Influencing Electronic Lab Notebook User Acceptance (A-5)

POSTER WALK SESSION 6 (PW6)

THEME: RESEARCH ETHICS

Date: Monday, 30 May 12h00 – 13h30 (concurrent with lunch)

Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

Moderator: Joeri Tijdink

PW6.1	Lene Os Johannessen	Human remains – research ethics and questions of repatriation
PW6.2	Anoop Paulose	Knowledge and Attitudes about Research Ethics Committees and Informed consent among Dental Interns and Post Graduate Students.
PW6.3	Francis Akpa-inyang	Comparison of the SAN-Code-of-Ethics with the CIOMS and the Declaration of Helsinki: Implications for biomedical research among indigenous African populations
PW6.4	Vidar Enebakk	Involving research communities in the drafting of ethics guidelines: The case of the new Norwegian SSH ethics guidelines
PW6.5	Camilla B. Iversen	A guide to Medical and Health Research in Low and Middle-Income Countries
PW6.7	Abdellatif Maamri	Ethics and Good Conduct Committee for Master students in Eastern Morocco
PW6.8	Laura Bandura-Morgan	Patient fully consent - a step ahead in building trust in biomedical data sharing.
PW6.9	Jake Earl	New Perspectives on the Conceptual and Practical Relationship between Research Integrity and Research Ethics

POSTER WALK SESSION 7 (PW7)

THEME: RESEARCH PUBLICATION

Date: Monday, 30 May 12h00 – 13h30 (concurrent with lunch)

Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

Moderator: Matt Hodgkinson

PW7.1	Marcin Waligora	Results dissemination of registered clinical trials across Polish academic institutions: a cross-sectional analysis
PW7.2	Rebecca Oke	Challenges of Publication in Impact Factors Journals among University Lecturers in South Western Nigeria
PW7.3	Lalit Sharma	h-index: no more an indicator of ethical research these days?
PW7.4	Udeme Samuel Jacob	Publish or Perish Maxim: How healthy is it?
PW7.5	Maia Salholz-Hillel	Threaded clinical trial evidence to enhance science discoverability: How a simple link between registration and reporting can improve research integrity
PW7.6	Meisser Madera	Assessing the magnitude of reporting bias in systematic reviews
PW7.7	Dexton Johns	Publication houses in India taking undue advantage of scientific publication requirements
PW7.8	Ben Willem Mol	Checklist to assess data integrity in randomised controlled trials
PW7.9	Ben Willem Mol	Is the process to retract fabricated randomised clinical trials in reproductive medicine working sufficiently?

POSTER WALK SESSION 8 (PW8)

THEME: QUESTIONABLE PRACTICES AND MISCONDUCT

Date: Monday, 30 May 12h00 – 13h30 (concurrent with lunch)

Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

Moderator: Tamarinde Haven

PW8.1	Edilson Damasio	Study of Brazilian retractions in the Retraction Watch Database RWDB
PW8.2	Edilson Damasio	Editors of SciELO journals: what their procedure after misconducts?
PW8.3	Anna Abalkina	Do hijacked journals attract dishonest authors?
PW8.4	Johs Hjellbrekke	Scientific Disciplines and Self-Reported Questionable Research Practices. An Exploratory Analysis.
PW8.5	Rafaelly Stavale	Research misconduct in health and life sciences in Brazil: a closer look at institutions with most retracted publications
PW8.6	Edna Montero	Ethics and integrity in peer review: training the editorial board
PW8.7	Edna Montero	Brazilian scientific journals: detecting misconduct
PW8.8	Daniele Fanelli	A measure of relative statistical fit that penalizes separately for P-hacking and forking-paths

POSTER WALK SESSION 9 (PW9)

THEME: QUESTIONABLE PRACTICES AND MISCONDUCT

Date: Monday, 30 May 12h00 – 13h30 (concurrent with lunch)

Tuesday, 31 May 12h00 – 13h30 (concurrent with lunch)

Moderator: Temitope Olomola

PW9.1	Helmut Schiff	The role of an informal pre-investigation in investigations of alleged scientific misconduct
PW9.2	Niranjala Tennakoon	Unethical Authorship: Dilemmas and Best Practices
PW9.3	Mads Goddixsen	On ghosts and guests: European graduate students' perspective on good and questionable authorship practices
PW9.4	Yi Seul Kim	Testing Accepted Integrity Boundaries in Research with Paraphrasing Tools
PW9.5	Precious Chibuikwe Chukwuere	Reaffirmation of integrity in Nursing Science research
PW9.6	Precious Chibuikwe Chukwuere	Plagiarism among students: a call for serious concern
PW9.7	Heeda Priyanka Rozario	Authorship Tussle- a review
PW9.8	Neziswa Titi	Patriarchal honour violence for publication prosperity: A reflective analysis
PW9.9	Sigmar Rode	Plagiarism and text recycling - what is and is not allowed

VIRTUAL POSTERS (VP)

VP1	Saeko Aketani	Responsible Research and Innovation by Collaboration between Academia and Academia-oriented start-ups in Japan: Conflict of Interest Management Landscape
VP2	Vygintas Aliukonis	Publication bias: dealing with the challenges of negative results
VP3	Shubhan Alva	Awareness of Researchers regarding India's New Drug and Clinical Trial Regulations
VP4	Mudassar Iqbal Arain	Perception and Attitude about Research among Pharmacy students of Sindh, Pakistan, a multi-center study
VP5	Suresh Baral	Academic dishonesty in Nepal: The obligatory need of curriculum and training on research integrity for students, researchers and faculty members
VP6	Gabriela Cantisani	How to introduce the culture of Scientific Integrity among researchers in Brazil?
VP7	K.L Chan	Navigating A*STAR's Journey on Developing the Good Research Practice Guide
VP8	Qing Wei Winnie Choo	How to Foster Good Research Practices at A*STAR in a Pandemic World
VP9	Chien Chou	Research Integrity Education for Junior Researchers: The Development of RCR Curriculum for Taiwan High School Students
VP10	Chien Chou	The Use of Gamification in RCR Education: Design, Development, and Evaluation
VP11	Liza Dawson	Throwing the baby out with the bathwater? Determining whether to allow use of data conducted under conditions of non-compliance
VP12	Natália Dutra Dos Reis	Sharing requested data for a systematic review and bibliometric factors from the publications: a cross-sectional study
VP13	Catriona Firth	The Global Research Council and Responsible Research Assessment
VP14	Dirce Guilhem	Teaching Research Integrity for Graduate Students Using Active Methodologies
VP15	Chris Hartgerink	Provenance of results: Publishing research modules
VP16	Mariam Hassan	Clinical trials in a developing country - Lessons learnt during COVID 19 and looking ahead
VP17	Trynke Hoekstra	The quality of reporting of latent trajectory studies across time and research fields: a pragmatic review

VP18	Xingyu Hou	The path of promoting transparent governance of research integrity
VP19	Panagiotis Kavouras	ROSiE project: Responsible Open Science in Europe
VP20	Halil Kilicoglu	A Large-Scale Analysis of Methodology Reporting in Randomized Controlled Trials according to CONSORT Guidelines
VP21	Jasper Knight	Research ethics training: Evaluating the benefits to researchers
VP22	Jasper Knight	Research Ethics Committees in southern Africa: The need for training and development
VP23	Brienna Larrick	Ensuring Integrity in Science: Updated Guiding Principles for Funding Food Science and Nutrition Research
VP24	Sau-wai Law	The emergence of Artificial intelligence: fostering research integrity?
VP25	Sergio Litewka	Research Integrity Infrastructure in Argentina: Findings from the Second Inter-American Encounter on Scientific Integrity
VP26	Faiz Marikar	Awareness of predatory journals among young academics in University sector in Sri Lanka
VP27	Maruxa Martinez	"Science in action" - teaching research integrity to PhD students in biomedicine, a 20 years perspective
VP28	Maruxa Martinez	Six for one, one for 1500– fostering a culture of integrity in the largest biomedical research hub in South Europe
VP29	Dudu Mkhize	Juxtaposing Ethical Research with Self-serving and human destructive research: A Case of Persistent Poor Mathematics Performance Albeit Research Excellence.
VP30	Rattananan Phoomirat	Identification of strategies for promoting research integrity in Thailand
VP31	Daniel Pizzolato	Supervisors' perspectives on their role as RI trainers and role models: a qualitative study
VP32	Shelly Melissa Pranic	Reporting characteristics of allergic rhinitis trials registered on ClinicalTrials.gov and in publications
VP33	Shelly Melissa Pranic	Late-registered randomized controlled trials in anesthesiology did not completely report results and adverse events data in ClinicalTrials.gov: a cross-sectional study
VP34	Andrew Pua	Experiences with an Online 3-Hour Academic and Research Integrity Seminar for International Graduate Students in Economics in Xiamen University
VP35	Vanja Pupovac	Translation and cultural adaptation of the Survey of Organizational Research Climate (SOuRCe) for the application in Croatia

Vp36	Krishnaveni Rajagopal	The Role of Research Compliance and Monitoring in Supporting High Standards of Research Integrity and Behaviour
VP37	Lisa Rasmussen	Authorship Agreements: A Tool for Opening the Black Box of Authorship Conversations
VP38	Nele Reeg	Development of recommendations for handling authorship conflicts
VP39	Asael Rouby	LARI seek to promote a "culture of RI&RE" and is quick to pick-up the best practices ... a perfect example!
VP40	Liz Shchepetylnykova	Maintaining research integrity in online interviewing: reflections from research in Ukraine during the COVID-19 pandemic
VP41	Pooja Shetty	Ethical perspectives of Indian researchers towards carrying out research among people with disability
VP42	Aviga Soonmongkol	The current status on research quality management by conducting online survey in Thailand.
VP43	Eleni Spyarakou	HYBRIDA project: Embedding a comprehensive ethical dimension to organoid-based research and resulting technologies
VP44	Marlene Stoll	How writing plain language summaries can foster research integrity - a virtue ethics perspective
VP45	Karin Torres Ortiz	Academic procrastination and academic plagiarism: differences according to grade and sex in secondary school students in Lima – Perú.
VP46	Fei Wang	The Role of Academic Journals in the Construction of Research Integrity, Problems and Suggestions for Improvement
VP47	Edward Wang	The University of the Philippines Manila Committee on Research Integrity — born into the Pandemic
VP48	Karen Wehner	ORI Perspectives: Discussion on Trends, Experiences, and Expressed Needs Related to Research Integrity for Implementation of Future Activities and Initiatives
VP49	Akinori Yamabe	Perspectives on and Efficacy of Higher Education Using Media Materials for Responsible Conduct of Research

MEET-THE-EXPERT SESSIONS

Conference participants will be able to sign-up for sessions at registration once the conference commences.

For the first time **virtual** meet-the-expert sessions will also be offered as per the schedule below.

Session Title	Session Abbreviation	Schedule	Chair
Meet-the-expert session 1 (VIRTUAL)	MTE1	Tuesday, 31 May 17h00 – 18h00	Ms Eleni Flack-Davison
Meet-the-expert session 2 (VIRTUAL)	MTE2	Tuesday, 31 May 17h00 – 18h00	Mrs Paula Saner
Meet-the-expert session 3 (VIRTUAL)	MTE3	Wednesday, 1 June 07h00 – 08h00	Prof Jennifer Byrne
Meet-the-expert session 4 (VIRTUAL)	MTE4	Wednesday, 1 June 07h15 – 08h15	Prof Jennifer Byrne
Meet-the-expert session 5 (IN-PERSON)	MTE5	Wednesday, 1 June 12h15 – 13h15	Dr Joeri Tjldink; Dr Seeiso Koali, Mrs Paula Saner

Please note: virtual meet-the-expert sessions will ONLY be available in a virtual format and in-person sessions will ONLY be available to those attending on-site. There will be no hybrid option for meet-the-expert sessions.

As in previous years, the 7th WCRI will offer parallel. These one-hour round-table discussions will allow participants to ask questions and learn from Research Integrity experts and leaders, as well as network with other peers. Each Meet-the-Expert session will feature one research integrity expert, up to 8 participants, and a supporting moderator, with lunch provided for all attendees. Following brief introductions, the expert will describe their area of interest, and how they reached their current career position. A question-and-answer session will follow, with sessions concluding by participants sharing contact details.

All early career professionals (including postgraduate researchers, research managers and students) who have registered to attend the 7th WCRI will be eligible to register for Meet the Expert sessions at no additional cost. Participants will be able to register for Meet the Expert sessions at registration and indicate the expert that they would like to meet. Information regarding participating experts will be made available once the conference commences.

POSTER & AWARD COMMITTEE MEMBERS

- Chris Graf, Research Integrity Director at Springer Nature, London, UK
- Daniel Barr, Principal Research Integrity Advisor, Royal Melbourne Institute of Technology, Melbourne, Victoria, Australia
- Mariëtte van den Hoven, Professor, Ethics, Law & Medical humanities, Professor, APH - Global Health, Professor, APH - Quality of Care, Amsterdam UMC - Vrije Universiteit Amsterdam, Netherlands
- Nicola Barsdorf, Director, Office of Research Integrity and Ethics, Stellenbosch University, Stellenbosch, Western Cape, South Africa
- Nicole Föger, Austrian Agency for Research Integrity, Vienna, Austria
- Ntobeko Ntusi, Professor of Medicine, Cardiologist and Chair, Department of Medicine, University of Cape Town & Groote Schuur Hospital, Cape Town, Western Cape, South Africa
- Roxana Lescano Guevara, p.Peruvian Association for the Care and Use of Animals in Research and Teaching
- Sonia Vasconcelos, Programa de Educação, Gestão e Difusão em Biociências, Instituto de Bioquímica Médica Leopoldo de Meis, Universidade Federal do Rio de Janeiro, Rio de Janeiro, RJ, Brasil
- Susan Zimmerman, Executive Director, Secretariat on Responsible Conduct of Research, Ottawa, Ontario, Canada
- Zoë Hammatt, President, Z Consulting, LLC, Hawaii, United States

7th WCRI CO-CHAIRS

Professor Lex M Bouter

Vrije University, Amsterdam

Professor Lex M Bouter, PhD, has a tenured chair in Methodology and Integrity at the Department of Epidemiology and Biostatistics of the Amsterdam University Medical Centers and the Department of Philosophy of the Faculty of Humanities of the Vrije Universiteit. Before taking up the current position he was a professor of Epidemiology since 1992. He served his university as its rector between 2006 and 2013.

Subsequently, Professor Bouter prepared for a return to science during a sabbatical leave. In 2014 his tenured professorship was broadened to Methodology and Integrity. He is currently involved in teaching and research regarding responsible conduct of research, questionable research practices and research misconduct. Professor Bouter has supervised 76 PhD students, of whom to date 16 were appointed as professor.

In 2017, Professor Bouter organized the 5th World Conference on Research Integrity in Amsterdam and became chair of the World Conferences on Research Integrity Foundation.

Dr. Lyn Horn

University of Cape Town, South Africa

Lyn Horn (MBBch, DTM&H, DCH, DipIRE, MPhil, PhD) is currently the Director of the Office of Research Integrity at the University of Cape Town (UCT) and is an Extraordinary [Honorary] Associate Professor in the Centre for Applied Ethics at Stellenbosch University. Prior to moving to UCT three years ago, she held the position of Research Integrity Officer at Stellenbosch University for five years.

Lyn is a medical doctor with a PhD in Bioethics. She worked as a clinician in the public health sector for the first twenty years of her career before transitioning to an academic work environment in 2004. She has been teaching research ethics and bioethics at her home institutions since 2004.

In her current position at UCT she is actively involved in promoting and facilitating the responsible conduct of research across the entire university and provides support to several faculty and senate-level research ethics committees. She is also involved in the investigations of allegations of breaches in research ethics and integrity.

Lyn serves as the bioethics consultant for four international EDCTP funded clinical trials relating to Tuberculosis and HIV that are currently active in several African countries, hence she remains closely involved with research teams implementing clinical trials in Africa.

7th WCRI CO-CHAIRS continue...

Dr. Sabine Kleinert

The Lancet

Dr. Sabine Kleinert is a physician with clinical experience in paediatrics and paediatric cardiology in several countries. She joined The Lancet as full-time Medical Editor in 1998, became Executive Editor in 2002, Senior Executive Editor in 2006, and joined the Lancet group's Senior Management Team in September 2017.

With previous experience in publication ethics and research integrity as a council member and Vice-Chair of the Committee on Publication Ethics from 1999 – 2012, she became a founding member of the planning committee of the first and second World Conference on Research Integrity (Lisbon 2007, Singapore 2010) and she co-chaired the planning committee for the third and fourth World Conference on Research Integrity (Montreal 2013, Rio de Janeiro 2015).

She was also a member of the steering committee of the 2017 (Amsterdam) World Conference on Research Integrity and is a member of the Governing Board of the World Conferences on Research Integrity Foundation. She is now co-chair for the 7th World Conference on Research Integrity to be held in Cape Town in 2021.



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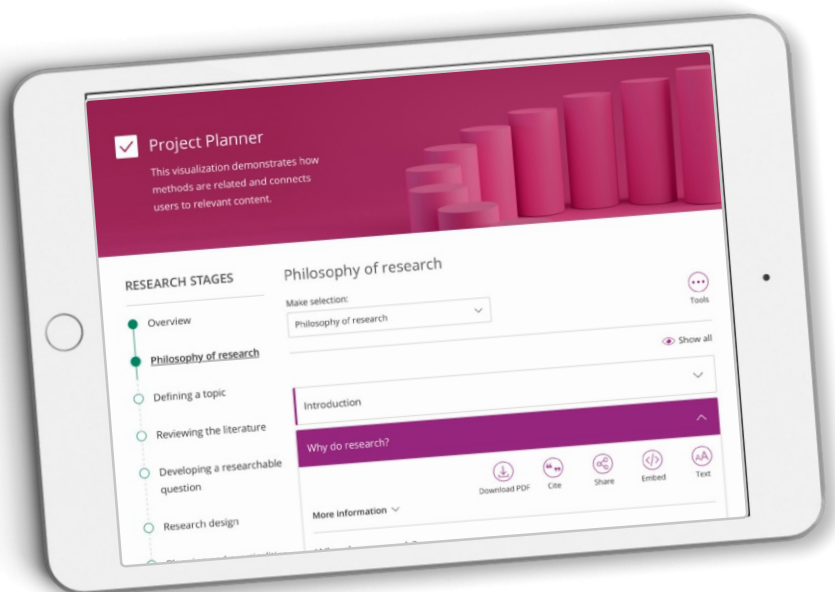
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