## Programme at a Glance

**Sunday, 29 May**
- Registration
- Workshops Morning Sessions
- Conference Welcome Reception

**Monday, 30 May**
- Plenary Session A: Towards a Cape Town Statement on Fair and Equitable Partnerships
- Conference sessions (CS 1)
- Lunch & Poster Walks
- Plenary Session B: Important work by Early and Mid-Career Researchers
- Conference sessions (CS 2)
- Break
- Conference sessions (CS 3)

**Tuesday, 31 May**
- Plenary Session C: Data, research, and integrity in the time of a global pandemic (Covid-19)
- Conference sessions (CS 4)
- Lunch, Poster Walks & Meet the Experts
- Plenary Session D: Fostering research integrity: perspectives from African researchers
- Sineck-Mayer Lecture
- Conference Dinner

**Wednesday, 1 June**
- Plenary Session E: Impact of research assessment and institutional ranking on research integrity
- Conference sessions (CS 5)
- Lunch & Meet the Experts
- Plenary Session F: How enhanced data quality can boost innovation
- Conference sessions (CS 6)
- Concluding plenary

### Plenaries
- **Plenary A**: Towards a Cape Town Statement on fair and equitable Partnerships
- **Plenary B**: Important work by Early and Mid-Career Researchers
- **Plenary C**: Data, research, and integrity in the time of a global pandemic (Covid-19)
- **Plenary D**: Fostering research integrity: perspectives from African researchers
- **Plenary E**: Impact of research assessment and institutional ranking on research integrity
- **Plenary F**: How enhanced data quality can boost innovation

### Focus Track
- **CS 1 and 4**: Cape Town Statement on diversity, equity and fairness in research contexts

### Symposia
- **CS 1**: Can integrity issues encountered by a publisher inform best practices at institutions?
- **CS 1**: Research Integrity Promotion Plans: from Principles to Practice
- **CS 2**: Data publishing: Emerging ethical challenges and the need for standards
- **CS 2**: Implementation of the Hong Kong Principles in an African context
- **CS 3**: Networks to foster research integrity in a changing world
- **CS 3**: Integrity and excellence: diversifying definitions of ‘excellence’ in research evaluation
- **CS 4**: Global perspectives on Doctoral Supervisor Training in Research Integrity
- **CS 4**: When and how to report to Institutions, journals, publishers, or elsewhere
- **CS 5**: Mentoring in LMICs: Adapting to cultures, hierarchical structures and resources
- **CS 5**: Embassy of Good Science: Fostering Research Integrity and Research Ethics
- **CS 6**: Paper mills as potential enablers of systematic research fraud
- **CS 6**: Recent advances in research integrity

*This programme can change at the discretion of the organisers without prior notice.*